



# SOPHOMORE PARENT NIGHT

CLASS OF 2025

November 16. 2022

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# WELCOME

□ PRINCIPAL: **Mr. Brent Martinson**  
ASSOCIATE PRINCIPAL: **Mrs. Kristen Peterson**

□ ASSISTANT PRINCIPALS:  
A – Gn **Mr. Rob Blumenthal**

Go- O **Mr. Michael Okeley**

P – Z **Mr. Allen Cochran**

# COUNSELING ASSIGNMENTS

## **School Counselors:**

A – Ca	Mrs. Moffett – department chair
Ce – Gn	Mrs. Arthur
Go – K	Mrs. Snyder
L – O	Mr. Moore
P – Sm	Miss Hess
Sn – Z	Mrs. Roytan

**Counseling Office Manager:** Mrs. Jenni Smoker

**College and Career Assistant:** Mrs. Palko



# Naviance

Online program for your student to research  
College and Career options.

[student.naviance.com/chestertonshs](https://student.naviance.com/chestertonshs)

Log in using: **Clever**

username and password are the same used  
for student's active directory



# Naviance cont...

Assessments –

- Strengths Explorer

- Career Interest Profiler

- Career Cluster Finder, etc


College search

- Supermatch

Career search





Build a resume, complete surveys, letters of recommendation, brag sheets, transcripts, etc

# Naviance home page




NAVIANCE  
BY POWERSCHOOL

HomeSelf-DiscoveryCoursesCareersCollegesPlanner

About Me ▾[LOG OUT](#)

## Welcome!

Search for Colleges ▾

 Type a college name

SEARCH


### WELCOME TO CHS NAVIANCE/FAMILY CONNECTION


English ▾Go


Welcome to CHS Naviance Student. This is a program used by Chesterton High School to help students plan for their future. You will be able to research careers in a variety of ways. You will be able to research post-secondary options as well. You will be able to send transcripts and link your Naviance Student account to the Common Application for an easier path to send transcripts. This site is for your benefit and use. Please feel free to cruise the site and see what it can offer you. If you have questions please see your School Counselor. Enjoy!


Read more

### My Favorites

 COLLEGES  
I'm thinking about

 COLLEGES  
I'm applying to

 COURSES  
I'm thinking about

 CAREERS AND CLUSTERS  
I'm thinking about

# Scheduling for Junior Year

- Lots of Options!!!
  - Career and Tech classes
    - Dual Credit
    - Advanced Placement
  - International Baccalaureate

# Scheduling cont...

**November 2022:** Scheduling process begins

Scheduling materials available online

[Course Description Guide](#)

**November 14, 2022:** Individual Scheduling appointments with counselor begin

-Students were given instructions and their appointment time during advisory last week.



## Scheduling cont...

Students must add their courses into skyward by using their **STUDENT SKYWARD ACCOUNT**.

Scheduling will not be accessible through the parent's skyward account.

Remember these are requests and do not represent an actual schedule. No grade level or part of the alphabet gets a head start on this process.

# Scheduling cont..

- **March 1st** scheduling requests closes  
\*\*students may still request changes through their school counselor through May 26th.
- **May 25th** onward – schedule changes will only be made based on the policy outlined in course description book.

## [Course Description Book:](#)

After July 15th – fall 2023- 24 schedules available on skyward



# Choose Electives Wisely!!

Use your results from Naviance assessments to pick electives of your interest.

Read descriptions of the class in the course description book, talk to teachers who teach the course, consult other students who have taken the class.

No Elective changes will be made on or after the last day of school this spring.

# Scheduling cont...

## **Alternate classes:**

- 3 alternate (back up) classes *MUST* be added
- Students are able to prioritize them in order of preference
- *There is a very real chance that these back ups may end up in the schedule. CHOOSE WISELY!*



# DUAL CREDIT

Dual Credit opportunities are available for many of our classes at CHS and programs at the Career and Technical Center. A list of dual credit classes are available in the course description book.

Classroom teachers take care of enrollment for the following dual credit schools:

- IUB
- Ivy Tech
- Ball State
- University of Southern Indiana
- PNW

# AP and IB classes

We will have a separate presentation available to discuss the IB program and AP classes.

Mr. Blumenthal and Mrs. Wallace will discuss IB and AP classes

[rblumenthal@duneland.k12.in.us](mailto:rblumenthal@duneland.k12.in.us)

[cwallace@duneland.k12.in.us](mailto:cwallace@duneland.k12.in.us)

# CAREER CENTER OPEN HOUSE

STUDENTS **MUST ATTEND** AN OPEN HOUSE IF THEY WOULD LIKE TO APPLY FOR A CAREER CENTER CLASS.

Open House dates:

December 6, 2022 6:00-7:00 pm

January 26, 2023 6:00-7:00 pm

***Applications are available online at [PCCTE.org](https://PCCTE.org).***

Due dates:

February 3rd for first time students

January 31st for second year students

# Porter County Career and Tech Center contact information

We will have a separate presentation to  
discuss the programs available at the  
PCCTC

Kate Sorensen: [ksorensen@valpo.k12.in.us](mailto:ksorensen@valpo.k12.in.us)

Kelli Ellis: [kellis@valpo.k12.in.us](mailto:kellis@valpo.k12.in.us)

Audra Peterson: [apeterson@pces.k12.in.us](mailto:apeterson@pces.k12.in.us)



# Diploma Types

Please take a look at the different diplomas available to your student:

Page A-2 and A-3 of [Course Description Guide](#)—found on the website.

See hand out available tonight.

**Core 40 with Academic Honors**

**Core 40 with Technical Honors**

**Core 40**

**General Diploma** – requires a meeting with counselor and signing a Core 40 opt out form.



## Chesterton High School Graduation Pathway Checklist CLASSES OF 2023 & BEYOND

Student Name: \_\_\_\_\_ Cohort: \_\_\_\_\_

Students must complete all three Graduation Pathways

Graduation Requirements	Graduation Pathway Options/Descriptions
<b>1 High School Diploma</b>	Meet the State of Indiana requirements for a high school diploma: <input type="checkbox"/> General <input type="checkbox"/> Core 40 <input type="checkbox"/> Academic Honors <input type="checkbox"/> Technical Honors
<b>2 Learn &amp; Demonstrate Employability Skills</b> <small>Students must complete at least one of the following:  *Anything July 1<sup>st</sup> prior to Grade 9 to September 30<sup>th</sup> after graduation counts towards requirement number 2.</small>	Student must complete one of the following: <input type="checkbox"/> <b>Project-Based Learning</b> <small>Approved Activities: • Computer Science I • Computer Science - Special Topics • IB Extended Essay • PLTW Computer Integrated Manufacturing • PLTW Civil Engineering and Architecture • Trailbound - Topics in History • Other: _____</small> Attach Verification Form A <input type="checkbox"/> <b>Service-Based Learning</b> <small>Approved Activities: • Extra-curriculars (CHS Band, Choir, Orchestra, Sport or Club) - Attach Form C • Community Service (Eagle Scout, 4-H, HOSA, Other Approved) - Attach Form D • Service Based Courses (CAS Project, Community Service) - Attach Form E</small> <input type="checkbox"/> <b>Work-Based Learning</b> <small>Approved Activities: • Governor's Work Ethic Certification - Attach a copy • Outside Employment - Attach Form G • Approved Course (CHS Course, PCCTE Course, School-based Enterprise, Registered Apprenticeship, Internship) - Attach Form H</small>
<b>3 Postsecondary-Ready Competencies</b> <small>Students must complete at least one of the following:</small>	<input type="checkbox"/> Honors Diploma: <input type="checkbox"/> AHD <input type="checkbox"/> THD <input type="checkbox"/> ACT College Ready Benchmarks (48 in English gg 22 in Reading <u>AND</u> 22 in Math gg 25 in Science) English _____ or Reading _____ and Math _____ or Science _____ <input type="checkbox"/> SAT College Ready Benchmarks (480 in EBRW, 530 in Math) EBRW _____ Math _____ <input type="checkbox"/> ASVAB (minimum score of 31) AFQT score _____ <input type="checkbox"/> State and Industry Recognized Credential or Certification Certification _____ <input type="checkbox"/> CTE Advanced Course Concentrators (earn "C" average in at least 2 high school CTE courses) CTE1 _____ CTE2 _____ CTE Course Average _____ <input type="checkbox"/> AP/IB/Dual Credit (earn "C" average in at least three courses - at least one in core content area; a score of 3 or higher on an AP exam will satisfy "C" grade requirement) AP/DC1 _____ AP/DC2 _____ AP/DC3 _____ AP/DC GPA _____ <input type="checkbox"/> CLEP Exams (minimum score of 50 on at least 3 subject area exams - at least one in core) <input type="checkbox"/> Locally Created Pathway (SBOE approved) LCP: _____

Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Updated 11.4.19

# Diploma Requirements: Pathways

GRADUATION PATHWAYS  
CHECKLIST

GRADUATION PATHWAYS  
GOOGLE SITE

# Testing Plan

**PSAT:** Took October, 2022 and will take again October, 2023

-results are now available

**SAT/ACT:** All Juniors are required to take the SAT on March at CHS

**ASVAB:** Armed Services Vocational Aptitude Battery – This is also given as an option for Bucket 3 of the Pathways Diploma.

# SAT Prep

[Link your College Board Account with Khan Academy](#)

They put together a personalized study plan based on your PSAT scores to help you study for the SAT



# Helpful Links:

1. Learn More Book – planning for students in grades 9-10.  
<https://learnmoreindiana.org>
2. Dual credit classes: Will be added at a later date
3. Sophomore year calendar: [Sophomore Calendar](#)
4. Diploma Types: [Course Description Guide](#)
5. Graduation Pathways Requirements:  
[Graduation Pathways Checklist](#)
6. Monthly Newsletters: [Sophomore Smores](#)
7. [CHS Clubs and Activities](#)
8. Apprenticeship Info: [webuildnwi.com](http://webuildnwi.com)

Please visit the School Counseling Office Canvas course, the [Counseling Office website](#) and the [College and Career Center website](#) for more valuable information.



# Links to additional presentations:

**IB/AP presentation:**

**Ivy Tech Dual Credit:**

**Valparaiso University college app process:**

**Porter County Career and Technical Education presentation:**

# Counselor emails for direct questions:

Karen Moffett	<a href="mailto:kmoffett@duneland.k12.in.us"><u>kmoffett@duneland.k12.in.us</u></a>
Gretchen Arthur	<a href="mailto:garthur@duneland.k12.in.us"><u>garthur@duneland.k12.in.us</u></a>
Amy Snyder	<a href="mailto:asnyder@duneland.k12.in.us"><u>asnyder@duneland.k12.in.us</u></a>
James Moore	<a href="mailto:jmoore@duneland.k12.in.us"><u>jmoore@duneland.k12.in.us</u></a>
Johanna Hess	<a href="mailto:jhess@duneland.k12.in.us"><u>jhess@duneland.k12.in.us</u></a>
Julie Roytan	<a href="mailto:jroytan@duneland.k12.in.us"><u>jroytan@duneland.k12.in.us</u></a>



# International Baccalaureate Diploma



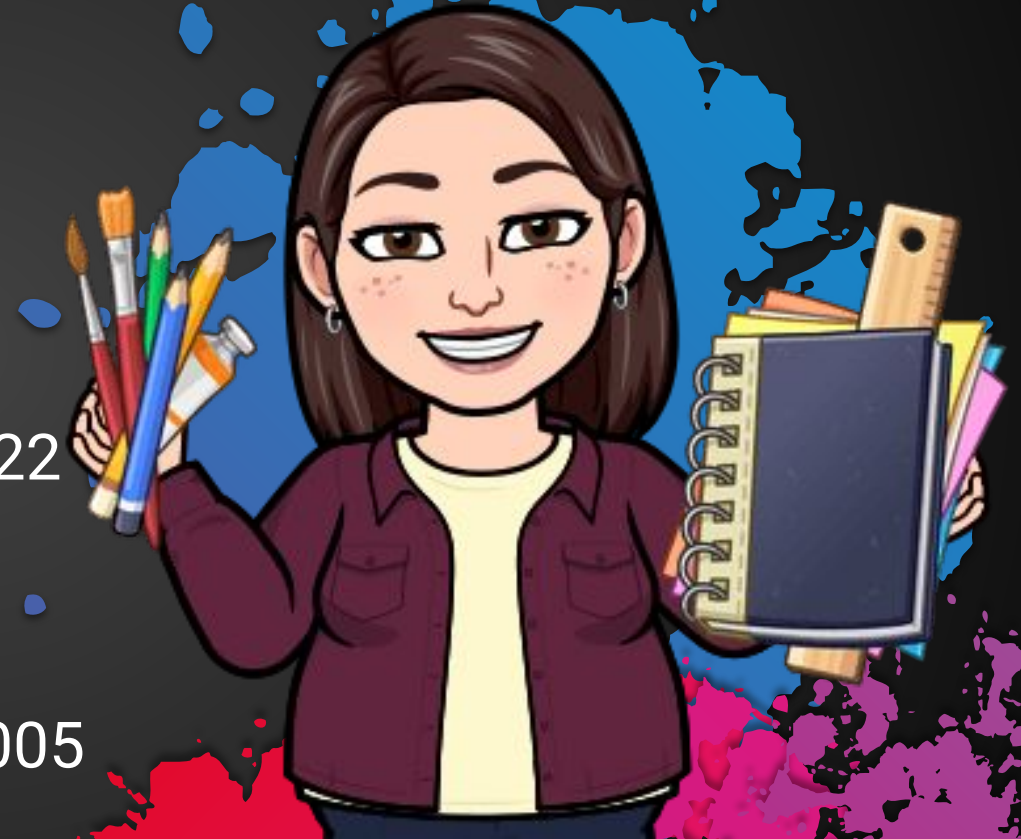
# Hello! I'm...

Cassie Wallace

CHS IB Diploma Coordinator since 2022

CHS Science Teacher since 2007

High School Science Teacher since 2005



# CHESTERTON HIGH SCHOOL IB DIPLOMA

1

What is the IB Diploma Program?

2

Composition of the Diploma Program

3

Why IB?

4

How to Get Prepared

5

How to Speak IB



# WHAT IS THE IB DIPLOMA PROGRAM

The International Baccalaureate Diploma Program (IB DP) is a challenging two-year program of courses taken in Grades 11 and 12. The curriculum is provided to Chesterton High School by the International Baccalaureate Organization. ([Link to IBO website](#))

It was a desire for a common "pre-university" curriculum and a common set of exams for students throughout the world that led to the development of the IB diploma program. Created in 1968 at the International School of Geneva, the IB exams administered at Chesterton High School in May of each year are the same exams that are taken by other IB diploma students throughout the world. Today, the International Baccalaureate diploma is accepted by universities around the world, including the best universities in North America, Australia, the UK and continental Europe. The majority of Diploma Program graduates enter higher education.

The IB World Organization currently works with over 3,000 schools in over 140 countries to offer challenging curriculum to more than 970,000 students around the world!

# COMPOSITION OF THE DIPLOMA PROGRAM

The curriculum contains six subject groups:

- Literature (English)
- Language Acquisition (World Language)
- Individuals and Societies (History)
- Math
- Science
- The Arts
- DP Core
  - ◆ Creativity, Activity, Service (CAS)
  - ◆ Extended Essay (EE)
  - ◆ Theory of Knowledge (TOK)
- [Link to Strengths of the Diploma Program](#)





# THE CORE:

*The DP core aims to broaden students educational experience and challenge them to apply their knowledge and skills.*



## Theory of Knowledge

TOK is assessed through an oral presentation and a 1,600 word essay. It asks students to reflect on the nature of knowledge, and on how we know what we claim to know.

## Extended Essay

The extended essay is an independent, self-directed piece of research, finishing with a 4,000-word paper.

## Creativity, Activity, Service

CAS enables students to enhance their personal and interpersonal development by learning through experience.

# CAS



## Creativity

*Exploring and extending ideas leading to an original or interpretive product or performance*



## Action

*Physical exertion contributing to a healthy lifestyle and positive well-being*



## Service

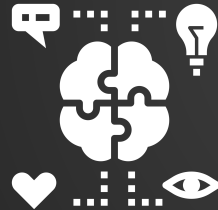
*Collaborative and reciprocal engagement with the community in response to an authentic need*

# TOK



## Knowledge

*Reflect on the Nature of Knowledge*



## How do we know?

*Explore how we know what we claim to know*



## Analyze & Explore

*Analyze knowledge claims and explore knowledge questions*

# EE



## Independent

*Self-directed piece of research of a topic of your own choosing*



## Mentoring

*Students are guided through the researching and writing with the help from a supervising teacher*



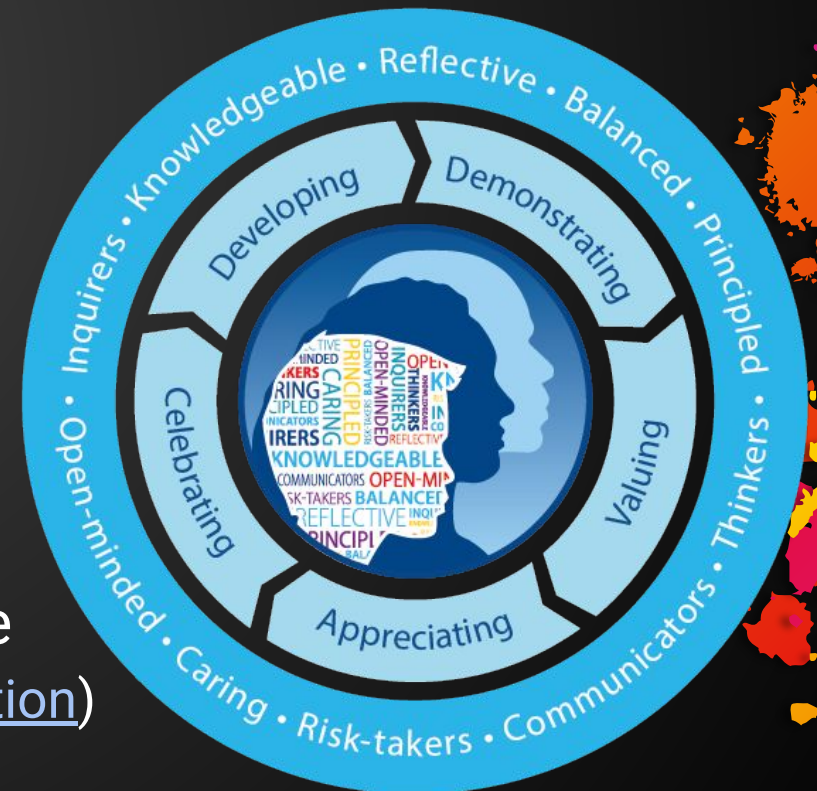
## Product

*College style research paper showing the capacity to analyze, synthesize and evaluate knowledge*



# WHY IB?

The CHS IB Diploma Program creates a **camaraderie** between students, staff and the Duneland community. The program incorporates academic **challenge** but is done with a **different teaching style** in the classroom that includes **smaller class sizes** and **critical writing instruction**. Students develop and practice the **Learner Profile Characteristics** seen in the image here. CHS diploma students come out of high school with **preparation for university** competitive **college acceptance** and in many cases, **college credit**. A student that has earned the CHS IB Diploma will also have satisfied requirements for all three “buckets” of the Indiana Core 40 Diploma. ([Link to 10th Grade Information](#))



# Parent Support

Link to  
[Learner  
Profile](#)



## Understand IB

*Know the IB Abbreviations and pieces of the Diploma Program and ask questions early on in the courses. Stay updated with teacher and coordinator communications*



## Understand Venting vs. Advice Seeking

*If you hear your child starting to rant about how terrible the IB is, ask them whether they would like advice about it or if they just wanted to get something off their chest*



## Offer Support

*Guide your child to focus on their own educational journey and give them space to enjoy the journey. Encourage them to stay organized and check in about upcoming deadlines*

# HOW TO GET PREPARED

During Freshman & Sophomore years, you need to take and pass

- English 9 and English 10
- World Language (French, Spanish, German, Japanese) Levels 1, 2 and/or 3
- Biology 1 and Chemistry 1/Integrated Chemistry & Physics
- Algebra I and Geometry
- Geography History of the World or World History
- It is recommended to have the following completed as well
  - ◆ Physical Education
  - ◆ Health
  - ◆ Technology Elective
  - ◆ Fine Arts Elective
  - ◆ Other Electives



# Assessment Registration



Registration Deadline is November 1. In advance of the deadline, the coordinator will register students. Students will be given a form to check and sign to confirm that they have been registered for the correct classes and that their EE is registered in the correct category. If a student fails to complete any part of any exam, does not take the exam, or does not submit/complete IB coursework, the parent(s)/guardian(s) are still responsible for payment of the course(s). **Students must adhere to Academic Integrity of the IBO**

## Sitting for Exams

Exams begin in early May and continue for about 3 weeks. At least 2 weeks in advance, students will be given an exam schedule, indicating the time, date, and location of their exams. The school will notify their teachers and attendance of the schedule, but students are encouraged to communicate with their teachers (especially their non - IB teachers) about their time away from class. For any students requiring accommodations, CHS must submit requests to the IB in advance. Exam time is an extraordinarily stressful and exhausting time for IB seniors. While the IB staff will do its best to aid students during this time, parents are asked to help encourage students to get enough sleep, to eat a healthy breakfast, and to help mitigate anxiety during this time

## Graduation Protocol

IB Diploma Program candidates, defined as those who are registered as full IB DP candidates in IBIS (taking 6 IB courses and the core (CAS, TOK, and EE), will be seated at the front and separate from the rest of their graduating class. These students must take all exams, complete all IB coursework, and complete the core requirements in order to earn this recognition. These students will be given a white IB stole to wear at graduation. They will be awarded the stoles at senior awards night. These students will be identified in the graduation program as IB Diploma Program candidates. IB certificate candidates who are taking as many IB classes as their schedule allows and who are also registered in IBIS for the core (CAS, TOK, and EE) as a part of their partial program, will be seated at the front and separate from the rest of their graduating class. These students must take all IB exams, complete all IB coursework, and complete the core requirements. They must not have dropped any IB classes. These students will be given a white IB stole to wear at graduation. They will be awarded this stole at senior awards night. These students will be identified in the graduation program as IB Diploma Program certificate students. IB certificate candidates who are taking one or more IB courses and are registered in IBIS as certificate candidates, but who are not registered for the entire core (CAS, TOK, EE) will sit among the rest of the graduating class. These students will be identified in the graduation program as IB certificate candidates.



# Award of the IB Diploma



## Core Requirement

DP category candidates must study six subjects, plus the three core subjects—EE, TOK and CAS. Accumulate no fewer than 24 points from assessment in these subjects, in addition to grade stipulations. They must meet all of the requirements within a maximum of three examination sessions. Candidates who successfully meet these conditions will be awarded the diploma. Candidates who take the diploma in multiple languages may be eligible for a bilingual diploma.



## Additional Requirement

Each subject is graded 1–7, with 7 being the highest grade. Grades are also used as points (that is, 7 points for a grade 7, 6 points for a grade 6...) in determining if the diploma can be awarded. TOK and the EE are graded A–E, with A being the highest grade. These two grades are then combined in the diploma points matrix to contribute between 0 and 3 points to the total. CAS is not assessed but must be completed in order to pass the diploma. The maximum points is 45. The minimum score for the award of the diploma is 24 points. If a candidate scores less than 24 points or has not met all requirements, the diploma is not awarded.



## No IB Diploma Awarded

CAS requirements have not been met. Candidate's total points are fewer than 24. An N (no grade awarded) has been given for TOK, EE or for a contributing subject. A grade E has been awarded for one or both of TOK and the EE. There is a grade 1 awarded in a subject/level. Grade 2 has been awarded three or more times (HL or SL). Grade 3 or below has been awarded four or more times (HL or SL). Candidate has gained fewer than 12 points on HL subjects (for candidates who register for four HL subjects, the three highest grades count). Candidate has gained fewer than 9 points on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).

# COST

## Diploma Candidate

*The student's aim is to earn the IB Diploma and undertake the full IB Program. Most DP candidates take one SL exam their first year and the cost of the program is assessed over 2 years*

## Fees

Subject Fee	\$119 per course
Core Fees	EE \$91 TOK \$46 CAS \$10 } \$147
Late subject Fees	During late registration \$38 After late registration \$150
TOTAL	\$119 x 6 (subjects)= <b><u>\$714</u></b>

## Notes

*Fees are applicable for the May 2023 session and are subject to change for the upcoming sessions. These are IB-only fees and DO NOT include any CHS book rental or registration fees. Posted in Skyward on November 15th.*

# HOW TO SPEAK IB

There is a plethora of acronyms that are used in the International Baccalaureate Diploma program that can be quite overwhelming. Also, there is often a unique vocabulary used in IB. Hopefully, this glossary of terms will help you successfully negotiate your way through “IB Speak.”

AB	ab initio
CAS	Creativity, Action, Service
DP	Diploma Program
EA	External Assessment
EE	Extended Essay
HL	Higher Level
IA	Internal Assessment
IBIS	IB Information System
IBO	International Baccalaureate Organization
PG	Predicted Grade
SL	Standard Level
TOK	Theory of Knowledge

# QUESTIONS ???

Please contact IB Coordinator  
Cassie Wallace [cwallace@duneland.k12.in.us](mailto:cwallace@duneland.k12.in.us)



# THE COLLEGE ADMISSION PROCESS



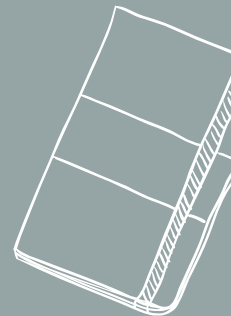
# READY... SET... APPLY...

## Admission Application

- ✗ Application Open Dates
- ✗ University App or Common App
- ✗ Application Fees

## Check Deadlines

- ✗ Early decision
- ✗ Early action
- ✗ Scholarship Priority
- ✗ Regular Decision
- ✗ Rolling Admission





# OFFICIAL HIGH SCHOOL TRANSCRIPT

- ✗ Grade Trend
- ✗ Courses
- ✗ Honors, AP, & IB
- ✗ Dual Credit
- ✗ GPA
- ✗ Senior Courses

**Your School Name Here**  
Your School Address

Name: Your Name

ID# : Your Student ID  
DOB: Your Date of Birth

Dept.	Course No.	Title	Units Attempted	Units Earned	Grade	Grade Points
<b>*** ACADEMIC TRANSCRIPT ***</b>						
FALL	1968					
COM	101	Introduction to Speech Communication	3.0	3.0	A-	12.0
CIS	101	Introduction to Business Computers	3.0	3.0	B	9.0
ENG	121	English Composition	3.0	3.0	A	12.0
FRN	101	Beginning French I	3.0	3.0	B	9.0
MTH	111	Analytical Geometry & Calculus I	3.0	3.0	B-	9.0
PHY	113	Classical Physics	3.0	3.0	A	12.0
<b>SEMESTER TOTALS</b>			18.0	18.0	3.50	63.0
SPRING	1969					
ENG	122	Critical Writing and Reading	3.0	3.0	A	12.0
FRN	102	Beginning French II	3.0	3.0	B	9.0
MTH	112	Analytical Geometry & Calculus II	3.0	3.0	A	12.0
PHY	114	Classical Physics II	3.0	3.0	B	9.0
PSY	101	Introduction to Psychology	3.0	3.0	A-	12.0
<b>SEMESTER TOTALS</b>			15.0	15.0	3.60	54.0
<b>CUMULATIVE TOTALS</b>			33.0	33.0	3.55	117.0
FALL	1969					
ART	123	Art Appreciation	3.0	3.0	B-	9.0
BIO	121	General Biology I	3.0	3.0	B	9.0
ECO	201	Intro to Microeconomics	3.0	3.0	A-	12.0
FIN	101	Personal Finance Decision	3.0	3.0	A	12.0
HIS	122	World History 1877 to Present	3.0	3.0	A	12.0
<b>SEMESTER TOTALS</b>			15.0	15.0	3.60	54.0
SPRING	1970					
ACC	201	Moniers Accounting	3.0	3.0	A	12.0
ART	131	Intro to Music Appreciation	3.0	3.0	B	9.0
BIO	127	General Biology II	3.0	3.0	A	12.0
ECO	202	Intro to Macroeconomics	3.0	3.0	A-	12.0
FIN	266	Principles of Finance	3.0	3.0	A	12.0
ENG	206	Written Business Communications	3.0	3.0	A-	12.0
<b>SEMESTER TOTALS</b>			18.0	18.0	3.63	69.0
<b>CUMULATIVE TOTALS</b>			66.0	66.0	3.64	240.0

**Memoranda & Footnotes:**  
 CG Change of grade  
 IR Incomplete removed  
 IC Incomplete charged  
 RC Repeated class  
 S Substitution  
 BP By petition  
 TC Transfer credit  
 AO Audit only, no credit received  
 Student is in good standing unless otherwise indicated.

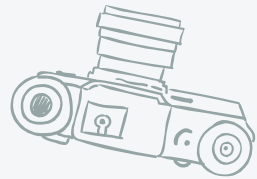
**Transcripts Issued**  
06/09/1991

**Degree or Credential Certification**  
BBA 06/09/1991

**TRANSCRIPT IS ONLY VALID WITH THIS SIGNATURE**  
 Thomas Allen Carothers  
 OFFICE OF THE REGISTRAR

**OFFICE OF THE REGISTRAR**

**SEAL OF THE STATE OF CALIFORNIA**



# STANDARDIZED TESTS



✗ SAT/ACT

- 11th Grade
- 12th Grade

✗ Superscore

✗ Self-Reporting

✗ Test Optional

✗ Test Flexible

✗ Test Blind







# LETTERS OF RECOMMENDATION

- ✘ 1-2 Letters of Recommendation
- ✘ Ask Early!
- ✘ Teachers, Coaches, Mentors, Pastors, etc.
- ✘ Convey Your Strengths



# ESSAYS OR PERSONAL STATEMENTS

- ✗ Your Story
- ✗ Check Spelling and Grammar
- ✗ Use the Writing Prompt
- ✗ Use Microsoft Word, Google Documents, etc.
- ✗ May Not be Required at Every School








# FINANCIAL AID

- 
- 
- 
- ✗ Merit Scholarships
  - ✗ Departmental Scholarships
  - ✗ FAFSA
    - Opens Oct. 1
    - Closes April 15



# NOW WHAT?

- 
- 
- ✕ Grades and coursework
  - ✕ Plan SAT/ACT
  - ✕ Start Researching
  - ✕ Attend College Fairs
  - ✕ Visit Colleges
- 
- 
- 



# THANK YOU!

Jessica Edgington  
Valparaiso University  
[jessica.edgington@valpo.edu](mailto:jessica.edgington@valpo.edu)  
219-464-6905